

# Understanding learning, thinking and communicating – why and how it can help us reach our goals

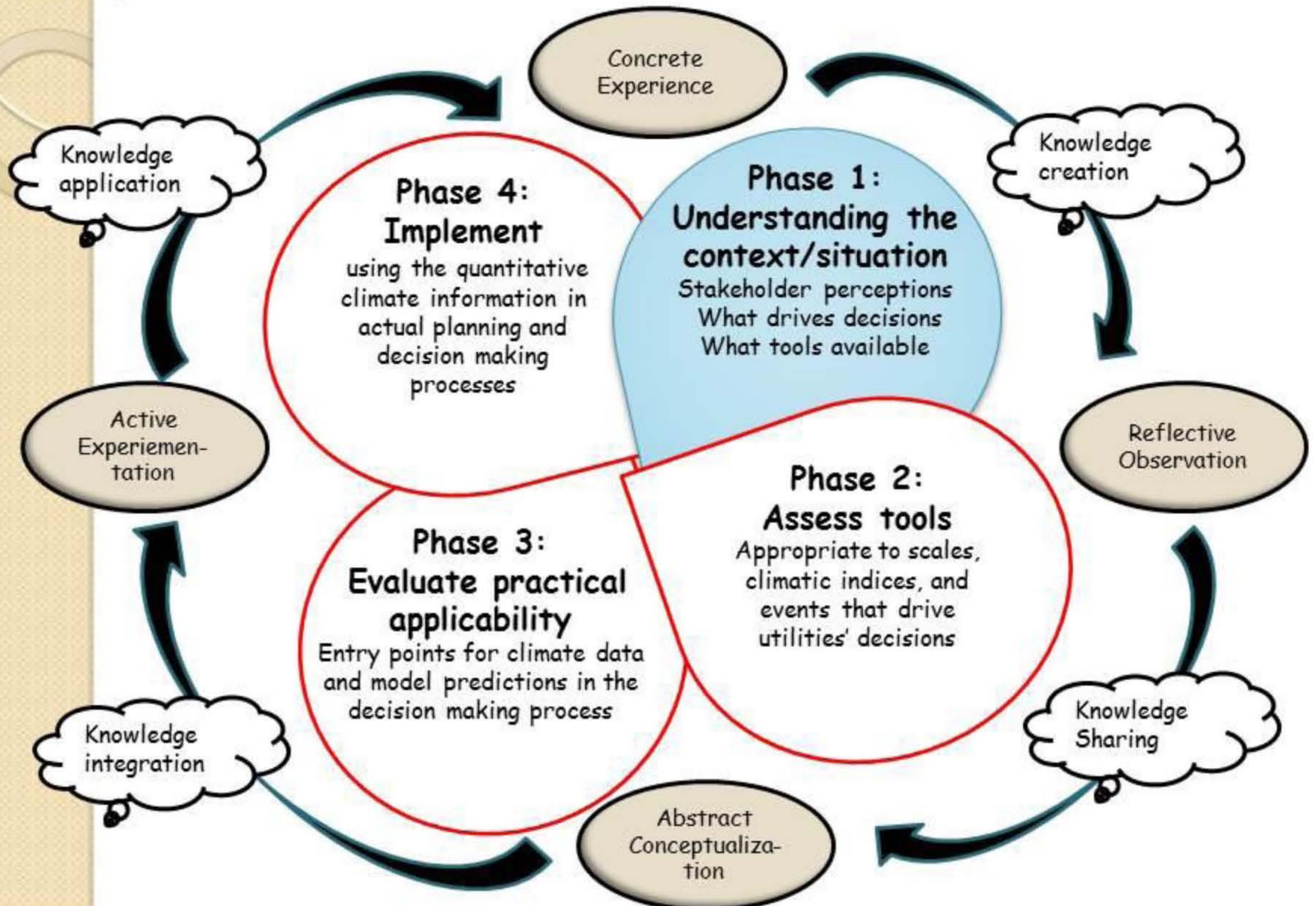
Activity and discussion



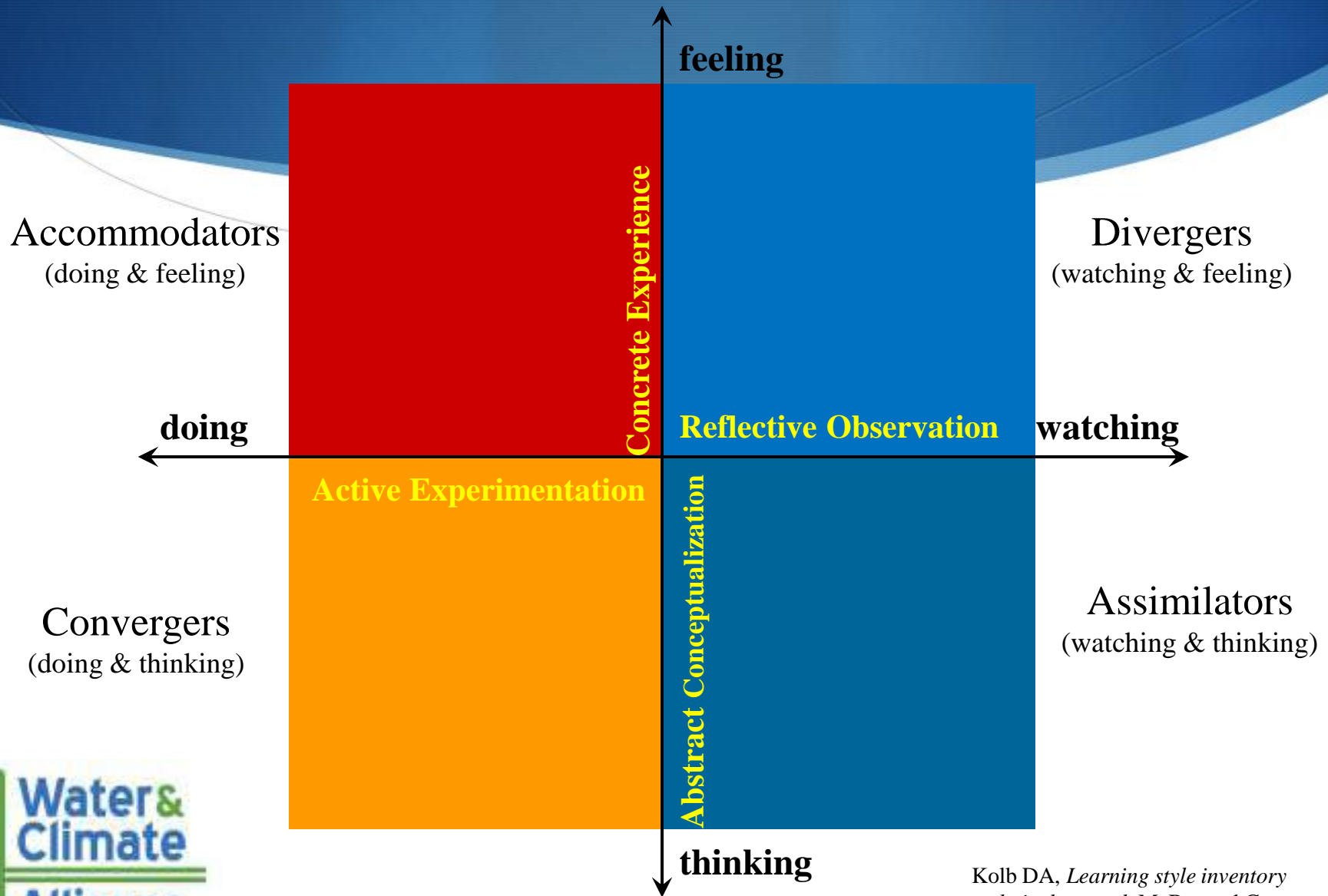
# Social science elements of NOAA grant

- ◆ Systems framework based on experiential/collaborative learning
- ◆ Group processes/stakeholder engagement/needs assessment
- ◆ Assessment and evaluation
- ◆ Cognitive influences on decision-making
- ◆ Knowledge management

# Florida Public Water Utilities Climate Impacts Working Group Conceptual Framework



# Kolb's Learning Style Indicator







# FLORIDA Water & Climate Alliance

... to increase the regional relevance and usability of climate and sea level rise models for water suppliers and resources managers in Florida



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# The Learning Style Inventory

- ◆ Rank order each set of four words going across in the ten items 4= best characterizes your learning style, 1= least characterizes it.
- ◆ Total the numbers vertically; the first column is your orientation toward concrete experience, second, reflective observation, third, abstract conceptualization, fourth, active experimentation.
- ◆ Transfer your scores to the LS Profile and connect the four scores with lines.
- ◆ Dominant learning style is the quadrant with the largest enclosed space

# Debrief, implications and takeaways

- ◆ Who is a converger? Diverger? Assimilator? Accomodator?
  - ◆ What do you notice
  - ◆ Who do you know that is the same/different from you in dominant learning style? How can you tell?
- ◆ What are the implications?
- ◆ What are the takeaways?